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ABSTRACT

A synthesis is presented of national data describing the status of Asian Americans in higher education. Thirteen tables provide data on enrollment trends, degrees earned by major fields and persistence and progress in college. The statistics provided are for Asian or Pacific Islanders, as compared to non-Hispanic White, non-Hispanic Black, Hispanic, American Indian or Alaskan native, or nonresident alien students. The following are among the findings discussed: (1) Asian American enrollment has more than doubled since 1976, with the majority in public institutions in a relatively few geographic areas; (2) Asian Americans fare very well in both persistence and progression, compared to other ethnic groups; and (3) while choices of majors are as widespread among Asian Americans as among other ethnic groups (with business and management as the first choice), the concentration of Asian Americans on engineering and science is most noticeable at the doctorate level. (KM)

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Attainment Status of Asian Americans in Higher Education

Samuel S. Peng

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Center for Education Statistics
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The findings, opinions and conclusions expressed in this paper are those of the author. No official endorsement of the U.S. Department of Education is intended, nor should it be inferred.

Attainment Status of Asian Americans in Higher Education

Background and Purpose

Asian American students' high academic achievement and their recent surge into the nation's best colleges and universities have drawn attention from educators and the general public. Many major newspapers (e.g., New York Times, Washington Post) and magazines (e.g., Newsweek, Time) have had special feature articles on the academic successes of Asian American students, and have generated a great deal of research interest among education researchers and policymakers.

Undoubtedly, the research interest in Asian American students' academic success will continue as long as these students continue to excel. It is hopeful that research activities will provide useful insights into the process of effective education. In fact, some interesting results have already been derived from the previous research studies. They document that Asian American students' high achievement is primarily due to their high expectation of education, great emphasis on learning, self discipline, family support, and sheer hard work. 1

The previous studies, primarily focusing on achievement scores and entry into colleges and universities, generally present a perception that Asian American students are doing well, and that they don't have problems. This perception may be misleading however, particularly when the perception is based on studies involving only limited observations in a few highly selective institutions. This perception may inadvertently create problems for those students.



To avoid this potential pitfall, researchers and policymakers need a national data base that provides a comprehensive view of Asian American students, including access to education, process, and outcomes of their education. This data base will thus generate a context for discussing problems as well as success of Asian American students.

It is, therefore, the primary purpose of this paper to synthesize national data that adequately describe the status of Asian American in higher education.

Specifically the study presents data on the following few selected educational topical areas:

Enrollment trends:

Degrees earned by major fields; and

Persistence and progress in colleges.

It is hoped that the Asian American education community will continue to update and expand this report, and turn it into a source book of data to assist policymakers and researchers in monitoring and assessing the past and present status of Asian Americans in higher education.

General Enrollment Trend

Asian American enrollment has more than doubled since 1976. As shown in Table 1, the figure increased from 198,000 in 1976 to 448,000 in 1986. This increase gives Asian Americans a higher representation in higher education in 1986 than in 1976 (3.6 percent vs. 1.8 percent). The rates of increase are about the same for both public and private institutions, and are also about the same for men and women.



Among other racial/ethnic groups, only Hispanics have a similar enrollment trend. Also noted is that during the same period of time, the number of nonresident aliens increased from 219,000 to 323,000. A significant proportion of them were from Asian countries, and thus present a further impression that more Asian Americans are on campus now than before.

The majority of Asian Americans enrolled in public institutions. As can be derived from data in Table 1, about 83 percent of Asian American students enrolled in public and 17 percent in private institutions in 1986. The percentages stayed about the same over the years. By type of institution, however, more Asian Americans enrolled in 4-year institutions in 1986 than in 1976 (the percentages changed from 60 percent to 67 percent). Nevertheless, the enrollment in 2-year institutions has also doubled since 1976 (see Table 2).

The enrollment increase undoubtedly created an impression of a sudden surge of Asian American students on campus of higher education, particularly in light of the fact that Asian Americans tend to concentrate in a few geographic areas (e.g., California, New York), and perhaps a few institutions. Any policies that may directly or indirectly impact on student admission to higher education institutions should take State or regional population characteristics into consideration.

Higher Education Participation Rate

The increase in enrollment may simply reflect the increase in population, and not the extent of participation in higher education. A better measure of participation would be the percentage of a given cohort, such as a high school graduating class, who entered college. Unfortunately, such data are very limited for Asian Americans.



One source for this analysis is the High School and Beyond survey (HS&B). HS&E involved two cohorts of high school students 1980 seniors and 1980 sophomores. The selected samples were followed up in 1982, 1984, and 1986. Both groups have included more than 400 Asian Americans in their sample.³

The entry rates of the 1980 seniors into higher education are presented in Table

4. It is shown that Asian Americans were significantly more likely to pursue higher education than other groups of students. Overall, 86 percent of Asian American students' enrolled in some kind of higher education institutions within two years after graduation, as compared to 64 percent of white students. Most of those Asian Americans enrolled in a four-year institution (51 percent), followed by a two-year institution (37 percent). They were least likely to enroll in vocational/technical schools (4 percent).

Data from 1980 sophomores also show similar enrollment patterns. Thus, it is plausible to state that Asian Americans, as reported by other studies, emphasize education and thus have a high participation rate in higher education. The high participation, however, is not a recent phenomenon. Thus, the recent surge of Asian Americans in higher education most likely reflects the increase in Asian imerican population. The number increased from 1.4 million in 1970 census to 3.5 million in 1980. It is predicted that the number will be 6.5 million by 1990.

Where Do They Study 4

As mentioned earlier, Asian Americans tend to concentrate in a few areas. In most of the States, Asian American students represent less than 2 percent of the total enrollment in the State. However, in several States such as Hawaii, California,



and Washington, Asian American students represent a much higher percentage of the total enrollment. Table 5 shows the enrollment in fall 1986 by State. It is clear that California has the largest number of Asian American students, followed by New York, Hawaii, Illinois, and Texas. The concentration of Asian Americans in these areas certainly may have an impact on enrollment in schools in these areas.

Within each State, Asian American students may also have a higher representation in certain institutions than in others. Table 6 provides a list of institutions where Asian American students represent more than 5 percent of the total enrollment. As expected, most of these institutions are in California, and Hawaii. However, many selective institutions in New York and Northeast region also show high percentages of Asian American students. It is interesting to note that many of these institutions are technological institutes.

Persistence and Progression Rates⁵

The previous sections show the number and participation rate of Asian Americans in higher education. But how well do Asian American students fare in colleges? Based on the data from the 1980 seniors who entered colleges within one year after graduation, Asian American students fared very well as compared to other ethnic groups. As shown in Table 7, about 86 percent of Asian Americans who entered a 4-year college stayed in the same college in the following year as compared to 75 percent of white, 71 percent of black and 66 percent of Hispanic counterpart students. Of those students who entered a 2-year college, Asian Americans also showed higher persistence rate. They had the lowest withdrawal rate among racial/ethnic groups.



The same group of 1980 high school seniors were recontacted six years later. Results show that proportionally more Asian Americans than other students received some formal degrees or award (59 percent as compared to 46 percent of white students) (see Table 8). This difference is primarily due to a much higher entry and persistence rate among Asian Americans.

Fields of Study 6

Many studies have shown that Asian Americans are more likely than other ethnic groups to study engineering, physical sciences, mathematics, and computer sciences. This finding was substantiated by the analysis of the formal degrees conferred during the time period between July 1, 1984, and June 30, 1985. As shown in Table 9 to 13, the above finding was observed at all degree levels — associate to doctorate. However, it should be noted that the choice of other fields of study is as widespread among Asian Americans as among other ethnic groups. There are Asian Americans in almost every major field. Business and management is the first choice among Asian American students as well as among other students.

The concentration of Asian Americans on engineering and science is most noticeable at the doctorate level. As shown in Table 12, about one out of every 4 doctorates is in engineering (24 percent).

At the first-professional degree level, Asian Americans are relatively fewer in law studies than other groups. Earlier data from HEGIS survey also show similar patterns. Thus, it is reasonable to state that proportionally more Asian Americans than other students choose science, engineering, and technology related fields, and this is not an emerging phenomenon. Reasons for this choice pattern are not quite clear.



Summary

National data confirm previous findings that Asian Americans continue their educational success in higher education. They are more likely to enroll in higher education, and complete and receive degrees. They are also more likely than other racial/ethnic groups to study science and technology-related fields. However, as a group they are less likely to rely on financial aid as a support for their education.

The emphasis on education among Asian Americans is not a recent phenomenon. The recent surge of Asian Americans into colleges and universities is a reflection of the recent increases in the Asian American population. Their concentration in certain geographic regions, and their stride for excellence in education may have led the public to a general perception that Asian Americans have done extremely well in higher education.

Except for the total enrollment and degrees conferred, other data about access/participation, process, and outcomes of education are extremely limited for Asian Americans. It is not possible, for example, to examine whether the participation rate in higher education and the status of financial aid differ among students with varying social—economic backgrounds. It would be helpful to know whether recent immigrants and many low income Asian American students received adequate assistance. Special surveys or studies that focus on needy Asian American students would be informative.

A recent surge of Asian Americans into selective institutions may increase pressures on both institutions and students. It is important to continue



monitoring the situation and discuss ways for ensuring Asian Americans' equal access to educational opportunity and proper choice of their study. To assist in this monitoring or assessing the present and future status of Asian Americans in higher education, a national committee of Asian American educators and other interested parties or individuals could be formed to continue gathering and analyzing national data. The data could include the following categories: demographic and economic data, administrators, faculty, students, research staff, and support staff.

Finally, it seems appropriate to state that Asian Americans value greatly the educational opportunity in this nation. Education is viewed as a potent vehicle for upward social mobility. While this concept is not unique to Asian Americans, it is put to work most successfully by Asian Americans. Why they excel in education will continue to be of great interest to educators and policymakers. In addition, it will also be of interest to find out whether enrollment and course taking patterns change as new "generations" enter postsecondary education, and whether family "pressures" to excel abate with time.



Footnotes

- See "Why Asians Are Going to the Head of the Class," by Fox Butterfield, the New York Times, August 3, 1986.
- Data for this section are derived from two sources. The information for 1976 through 1984 come from data reported by institutions of higher education to the Higher Education General Information System (HEGIS) survey entitled, "Fall Enrollment and Compliance Report of Institutions of Higher Education." The 1986 data for the same institutions were collected through the new Integrated Postsecondary Education Data System (IPEDS) survey on fall enrollment. IPEDS has now replaced the HEGIS data collection system.

The tables presented in this section are extracted from the report entitled "Trends in Minority Enrollment in Higher Education, 1976—1986," by William H. Freund, the Center for Education Statistics, U.S. Lepartment of Education, March, 1988.

- High School and Beyond is a longitudinal study sponsored by the Center for Education Statistics. Detailed description of the study is presented in HS&B Data File User's Manuals available from the Center.
- Data are derived from the Integrated Postsecondary Education Data System (IPEDS) survey on fall enrollment. (see note 2).
- Data are derived from High School and Beyond (see note 3).



Data are derived from the Survey of Degrees and Other Formal Awards Conferred between July 1, 1984, and June 30, 1985, from higher education institutions, as a part of Higher Education General Information System (HEGIS), by the Center for Education Statistics. Data file is available for public use.



Table 1.--Total enrollment in institutions of higher education, by control of institution, and race/ethnicity and sax of student: biennielly, Fall 1976 to Fall 1986

		Number, in thousands							Percent	diatrib	it i on	
Control of institution and						_						
rece/ethnicity of student	1976	1978	1980	1982	1984	1986	1976	1978	1980	1982	1984	1986
Ail institutions						_				_		
Total	10,986	11,231	12,087	12,388	12,235	12,501	100.0	100.0	100.0	100.0	100.0	100.0
White, non-Hispanic	9,076	9,194	9,833	9,997	9,815	9,914	82.6	81.9	81.4	80.7	80.2	79.3
Black, non-flispanic	1,033	1,054	1,107	1,101	1,076	1,081	9.4	9.4	9.2	8.9	8.8	8.6
Hispanic	384	417	472	519	535	624	3.5	3.7	3.9	4.2	4.4	5.0
Asian or Pecific Islander	198	235	286	351	390	448	1.8	2.1	2.4	2.8	3.2	3.6
Ame.ican Indian/Alaskan Native .	76	78	84	88	84	90	0.7	0.7	0.7	0.7	0.7	6.7
Konresiden slien	219	253	305	331	335	344	2.0	2.2	2.5	2.7	2.7	2.7
Public												
Totel	8,641	8,770	9,456	9,695	9,458	9,722	78.7	78.1	78.2	78.3	77.3	77.8
White, no.1-Hispanio	7,095	7,136	7,656	7,785	7,543	7,650	64.6	63.5	63.3	62.8	61.6	61.2
Black, non-Hispanio	831	840	876	873	844	855	7.6	7.5	7.2	7.0	6.9	6.8
Hispanic	337	363	406	446	456	539	3.1	3.2	3.4	3.6	3.7	4.3
Asian or Pacific Islander	166	195	240	296	323	372	1.5	1.7	2.0	2.4	2.6	3.0
American Indian/Alaskan Native .	68	68	74	77	72	79	0.6	0.6	0.6	0.6	0.6	0.6
Nonresident alien	145	167	204	219	219	226	1.3	1.5	1.7	1.8	1.8	1.8
Privete												
Total	2,345	2,451	2,630	2,693	2,777	2,779	21.3	21.9	21.8	21.7	22.7	22.2
White, non-Hispanic	1,982	2,058	2,177	2,212	2,272	2,264	18.0	18.3	18.0	17.9	18.6	18.1
Black, non-Hispanic	202	215	231	228	232	226	1.8	1.9	1.9	1.8	1.9	1.8
Hispenic	47	55	66	74	79	84	0.4	0.5	0.5	0.6	0.6	0.7
Asian or Pacific Islander	32	40	47	53	67	76	0.3	0.4	0.4	0.4	0.5	0.6
American Indian/Alaskan Native .	9	9	10	10	11	11	0.1	0.1	0.1	0.1	0.1	0.1
Nonresident alien	73	85	101	113	116	118	0.7	0.8	0.8	0.9	0.9	0.9
Hen												
Total	5,794	5,621	5,868	5,999	5,859	5,885	52.7	50.1	48.5	48.4	47.9	47.1
White, non-Hispanic	4,814	4,613	4,773	4,830	4,690	4,646	43.8	41.1	39.5	39.0	38.3	37.2
Black, non-Hispanic	470	453	464	458	437	436	4.3	4.0	3.8	3.7	3.6	3.5
Bispanic	210	213	232	252	254	292	1.9	1.9	1.9	2.0	2.1	2.3
Asian or Pecific Islander	108	126	151	189	210	239	1.0	1.1	1.3	1.5	1.7	1.9
American Indian/Alaskan Native .	39	37	38	40	38	40	6.4	0.3	0.3	0.3	0.3	0.3
Nonresident alien	154	180	211	230	231	232	1.4	1.6	1.7	1.9	1.9	1.9
Women.												
Total	5,191	5,609	6,219	6,389	6,376	6,615	47.3	49.9	51.5	51.6	32.1	52.9
White, non-Hispanic	4,262	4,581	5,060	5,167	5,125	5,268	38.8	40.8	41.9	41.7	41.9	42.1
Black, non-Hispenic	563	601	643	644	639	645	5.1	5.4	5.3	5.2	5.2	5.2
Hispanic	174	205	240	267	281	332	1.6	1.8	2.0	2.2	2.3	2.7
Asian or Pacific Islander	89	109	135	162	180	209	0.8	1.0	1.1	1.3	1.5	1.7
American Indian/Alaskan Native .	38	41	46	48	46	51	0.3	0.4	0.4	0.4	0.4	0.4
Monresident alian	65	73	94	101	104	111	0.6	0.7	0.8	0.8	0.9	0.9
Note - Barrier of and an analysis		ll		l								

Note: -- Because of underreporting and nonreporting of racial/athnic data, data was estimated when possible.

Also, due to rounding, detail may not add to totals.



Table 2.--Total envoluent in institutions of higher education, by type of institution and race/athnicity of student: bis mislly, Fall 1976 to Fall 1986

Type of institution and	I	*	lumber, in	thousande	•		Percentage distribution of total enrollment						
race/athnicity of student	1976	1978	1980	1982	1984	1986	1976	1978	1980	1982	1984	1986	
All institutions	10,986	11,231	12,087	12,388	12,235	12,501	100.0	100.0	100.8	100.0	100.0	100.0	
White, non-Hispania	9,076	9,194	9,833	9,997	9,815	9,914	82.6	81.9	81.4	80.7	80.2	79.3	
Total minority	1,691	1,785	1,949	2,059	2,085	2,243	15.4	15.9	16.1	16.6	17.0	17.9	
Black, non-Mispanio	1,033	1,054	1,107	1,101	1,076	1,081	9.4	9.4	9.2	1.0	8.8	1 4.6	
Hispanic	384	417	472	519	535	624	3.5	3.7	3.9	4.2	1	5.0	
Asian or Pacific Islander	198	235	286	351	390	448	1.8	2.1	2.4	2.8	3.2	3.6	
American Indian/Alaskan Mativa	76	78	84	88	84	90	0.7	1 7.7	1.7	0.7	0.7	0.7	
Monresident alien	219	253	305	331	335	344	2.0	2.3	2.5	2.7	2.7	2.7	
4-yeer institutions	7,107	7,203	7,565	7,648	7,708	7,826	64.7	64.1	62.6	61.7	63.0	62.6	
White, non-Mispanio	5,999	6,027	6,275	6,306	6,301	6,340	54.6	53.7	51.9	50.9	51.5	50.7	
Total minority	931	975	1,050	1,073	1,124	1,195	8.5	1.7	4.7	1.7	9.2	9.6	
Black, non-Hispanic	604	612	634	612	617	615	5.5	5.4	5.2		5.0	1	
hispanic	174	190	217	229	246	278	1.6	1.7	1.1	l i.i	2.0	2.2	
Asian or Pacific Islander	119	138	162	193	223	262	1.1	1.2	1.3	1 1.6	1.1	2.1	
American Indian/Aleskan Mative	35	35	37	39	38	40	0.3	0.3	0.3	0.3	0.3	0.3	
Honrasident alien	177	201	241	270	282	291	1.6	1.8	2.0	2.2	2.3	2.3	
2-year institutions	3,879	4,028	4,521	4,740	4,527	4,675	35.3	35.9	37.4	38.3	37.0	37.4	
White, non-Hispanic	3,077	3,167	3,558	3,692	3,514	3,575	28.0	28.2	29.4	29.8	28.7	28.6	
Total minority	760	810	899	987	961	1.047	6.9	7.2	7.4	4.0	7.9	1	
Black, non-Hispanio	429	443	472	489	459	466	3.9	ا و و	5.5	3.9	3.7	3.7	
Wispenic	210	227	255	291	289	345	1.9	2.0	2.1	2.3	2.4	2.8	
Asian or Pacific Islander	79	97	124	158	167	106	0.7	0.0	1 1.0	1.3	1.4	1.5	
American Indian/Aleskan Native	41	43	47	49	46	51	0.4	0.4	1 6.4	0.4	0.4	0.4	
Monresident elien	42	52	64	61	53	53	0.4	0.5	0.5	0.5	0.4	0.4	

Note: -- Because of underreporting and nonreporting of recisi/athnic date, date was estimated when possible.

Also, due to rounding, dateil may not add to totals.

Sources: -- U.S. Department of Education, Center for Education Statistics, "Fell Enrollment in Colleges and Universities" and Integrated Postsscondery Education Data System, "Fell Enrollment, 1986" survey and unpublished tabulations.



Table 3.--Total enrollment in institutions of higher education, by level of study and rece/ethnicity of student: blennielly, Fell 1976 to Fell 1986

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Lavel of study and race/ethnicity of student		<u>-</u>				1			_			
	1976	1978	1980	1982	1984	1986	1976	1978	1980	1982	1984	1986
Undergraduate enrollment		_										
Total	9.520	9,757	10,560	10,875	10,610	10,797	100.0	100.0	100.0	100.0	100.0	100.9
White, non-Hispanic	7,827	7,946	8,556	8,749	8,484	8.552	82.2	81.4	81.0	80.5	80.0	79.2
Total minority	1,550	1.642	1.797	1.907	1.911	2.041	16.3	16.4	17.0	17.5	18.0	18.9
Black, non-Rispanic	950	975	1,028	1.028	995	995	10.0	10.0	9.7	9.4	9.4	9.2
Elspanic	357	368	438	485	495	569	3.7	4.0	4.1	4.5	4.7	5.3
Asian or Pacific Islander	173	206	253	313	343	394	1.8	2.1	2.4	2.9	3.2	3.6
American Indian/Aleskan Mative	70	72	79	82	78	84	0.7	0.7	0.7	0.8	0.7	0.8
Monresident elien	142	169	208	220	216	204	1.5	1.7	2.0	2.0	2.0	1.9
Graduate enrollment					1							l
Totel	1,221	1,219	1,250	1,235	1,344	1,434	100.0	100.0	100.0	100.0	100.0	100.0
maite, non-Hispanic	1,030	1,019	1.030	1,002	1,037	1,132	84.3	83.6	82.4	81.1	80.9	78.9
Total minority	119	120	125	123	141	166	9.8	9.8	10.0	10.0	10.5	11.6
Black, non-Hispanic	72	68	66	61	67	72	5.9	5.6	5.3	4.9	5.0	5.0
Hispanic	22	24	27	27	32	46	1.4	1.9	2.2	2.2	2.4	3.2
Asian or Pecific Islander	21	24	28	30	37	43	1.7	2.0	2.2	2.5	2.8	3.0
American Indian/Alaskan Mative	4		4	5	5	5	0.4	0.4	0.4	0.4	3.4	0.4
Monresident ellen	73	80	94	108	115	136	6.0	6.6	7.5	8.8	8.6	9.5
First-professional enrollment												
Total	244	255	277	278	278	270	100.0	100.0	100.0	100.0	100.0	100.0
White, non-Hispanic	220	229	248	246	243	230	90.1	89.8	89.5	88.5	87.4	85.2
Total minority	21	22	26	29	32	36	8.6	3.6	9.5	10.4	11.4	13.2
Black, non-Hispanic	11	ii	13	13	13	14	4.6	4.3	4.6	4.7	4.4	5.2
Hispanio	5	3	,	7	1 ::		1.9	2.0	2.4	2.5	2.9	3.4
Asian or Pecific Islander	4	5			,	11	1.7	2.0	2.2	2.9	3.4	4.2
American Indian/Alaskan Native	i	lí	i	i		1 1	0.5	0.4	0.3	0.4		0.4
Nonresident elien	3	5	3	3	3	;	1.3	1.2	1.0	1.1	0.4 1.2	1.5
		l	I———	I	l	I	!	l	l	!	!	l

Note: -- Business of underreporting and nonreporting of recial/ethnic date, data was estimated when possible.

Also, due to rounding, detail may not add to totals.

Sources:--U.S. Department of Education, Canter for Education Statistics, "Fail Enrollment in Colleges and Universities" and Integrated Postsecondary Education Data System, "Fail Enrollment, 1986" survey and unpublished tabulations.



Table 4.--Total percentage of 1980 high school seniors enrolled in PSE within two years after high school, by type of institution and race/ethinicity

- 1		 			
Race/ethnicity	Total	4-year	2-year	Other	Sample size
Asian American	86	51	37	4	391
White	64	37	25	7	j 5,417
Black	60	33	20	11	2,940
Hispanic	5≥	20	28	9	2,918
Native American	53	20	22	14	209

Note: Sampling error could be estimated by 1.6 X $[p(1-p)/N]^{\frac{1}{2}}$ where P is the estimate and N is the sample size.

Source: Two years after high school: A capsule description of 1980 seniors. Center for Education Statistics, U.S. Department of Education, (NCES 84-209), 1984.



Table 5.--Fall enrollment in institutions of higher education, by State and and race/ethnicity of students, Fall 1986

State	Total	White, non- Nispenic	Black, non- Hispanic	Hispenic	Asian or Pacific Islander	American In- dian/Alaskan Native	Nonresi- dent Alien
Total	12,500,798	9,914,183	1,ن ە 0,899	623,591	448,222	90,133	343,770
Al abama	216,064	165,072	43,360	2,004	1,182	376	4,070
Alaska	27,482	22,654	976	442	577	1,990	843
Arizone	226,593	181,555	6,166	20,943	4,276	7,623	6,030
Arkansas California	79,182	65,807	10,520	323	540	326	1,666
Colorado	1,733,410 181,866	1,146,766 149,780	117,032 4,568	194,865 16,348	192,837 4,234	20,580	61,330
Connecticut	159.040	140,770	7,5 96	3,752	2,782	1,536 406	4,900
Delauere	33,893	28.726	3.703	362	417	56	3,734 629
Dist. of Columbia	77,651	41,533	22.886	1,878	2,262	322	8,770
Florida	477,210	362.346	44,301	47,434	7,219	1,222	14,688
Georgia	195, 123	150,953	34,303	1,806	2,427	306	5,328
Havaii	51,697	15,370	938	673	32,532	162	2,022
Idaho	45,260	42,534	260	713	575	374	804
Illinois	686,895	519,851	91,800	35,720	24,148	2,147	13,229
Indiane	250.178	223,687	13,570	3,210	2,868	648	6,195
Iowa	155; <i>369</i>	142,680	3,164	1,198	1,756	390	6,181
Kansas	143,306	126,611	6,477	2,428	1,811	1,679	4,300
Kentucky	144,548	132,581	8,803	341	872	323	1,628
Louisiane	171,338	119,316	39,326	3,210	2,468	473	6,545
Maine Manual and	46,232	44,285	540	188	688	333	198
Maryland Manager	238,880	184,471	35,479	3,889	8,779	674	5,588
Messachusetts	417,513	361,916	16,787	9,806	10,884	1,130	16,990
Michigan Minnesota	520,423	444,505 212,297	46,891	6,677	7,147	3,231	11,972
mississippi Mississippi	226,556 101,095	69.232	2,969	1,279 631	3,682	1,474	4,855
Missouri	246, 185	216,229	28,785 18,499	2,361	427 3,447	245 669	1,775
Montane	34,691	31.671	143	187	149	1,879	4,980 662
Nebraska	100,401	93.090	2,744	1,096	833	680	1,956
Nevada	46,796	40,428	1,861	1,917	1,251	696	643
New Mampshire	53,876	51,521	667	465	382	148	693
Wew Jersey	295,313	230,426	27,026	17,292	9,735	860	. 9,974
New Mexico	80,270	50,343	1,888	20,604	970	4,934	1,531
New York	1,011,400	759,029	110,866	67,547	36,478	4,844	32.636
No. Carolina	322,966	253,062	57,370	1,957	3,313	2,458	4,806
No. Dakota	37,311	34,356	241	125	171	1,468	950
Ohio	521,290	459,929	37,6 99	4,209	5 <i>,7</i> 13	1,281	12,459
Oklahoma	170,840	141,066	10,546	2,189	2,711	7,668	6,660
Oregon	144,798	128,742	1,836	2,102	5,565	1,345	5,208
Pennsylvania Rhode Island	545,923	483,822	35,103	5,515	8,658	850	11,975
So. Carolina	69,569 177 - 16	63,825	2,014	1,055	1,164	203	1,308
So. Dakota	134, 116 30, 935	103,801	25,924	965	978	207	2,241
so. Dakota T ernessee	197,070	28,322 162,006	190 27,508	96 1 512	92	1,574	661
Texas	776,02°i	543,905	66,662	1,512 118,333	1,383	341 2,599	4,320
Utah	106,217	96,143	728	1,731	20,688 1,773	1,149	23,834 4.693
Vermont	32,452	31,153	728 298	1,731	241	1,149	4,6 93 539
Virginia	308,318	250,004	41,545	3.278	7,793	645	5.053
Meshington	242,443	211,111	5,899	4,289	12,773	3,542	5,053 4,829
West Virginia	76,783	71,890	2.865	283	535	96	1,114
Miscons in	283,653	260,294	9,334	3,149	3,913	1,640	5,323
Liyoning	24,357	22,717	243	545	123	277	452

Source: U.S. Department of Education, Center for Education Statistics, Integrated Postsecondary Education Data System, "Fall Enrollment, 1986 Survey."

Table 6.--List of institutions where 5 or more percent of students were Asian American in Fall 1986

	INSTITUTIONAL NAME	ASIAN	TOTAL	PERCENT
Trust Territories	Micronesian Occupational College	463	463	100.0
T T	Community, Callege Of Missessein	331	332 514	99.7 84.2
No. Mariannas Hawaii	Cannon'S International Business Col Of Honolulu	520	637	81.6
American Samoa	Horthern Marianas College Cannon'S International Business Col Of Honolulu American Samoa Community College Honolulu Community College Guam Community College Employment Training Office Uh Community Colleges Kapiolani Community College University Of Hawaii At Hanoa	607	637 759 4,270 1,821	80.0
Hawaii Cuan	Honolulu Community College	3,411	4,2/U 1,821	79.9 78.6
GUZM Kawaii	Employment Training Office Un Community Colleges	2,146	2,814	76.3
Hawaii	Kapiolani Community College	3,941	5,206	75.7
Hawaii Hawaii	University UT Hawaii At Hanoa	3,411 1,432 2,146 3,941 13,653 4,099 852 1,730 2,048 1,157 276 757 8,514 306 806 2,859	5,693	72.2 72.0
Hawaii	Kauai Community College	852	1,237	68.9
Cuam	University Of Guam	1,730	2,656 3 280	65.1 62.3
Hawaii	University of name of At 1110	1.157	1,963	58.9
Hawaii	West Cahu College	276	480	57.5
Hawaii California	Windward Community College	757 8 514	1,537 23 177	49.3 36.7
Maine	Westbrook College	306	997	30.7
Hawaii	Chaminade University Of Honolulu	806	2,650	30.4
California	Mission College Pricham Young University Sawaii Campus	8,514 306 806 2,859 509 3,606 1,206 4,790	1.982	29.5 25.7
California	University Of California-Irvine	3,606	14,532	24.8
New York	Polytechnic University	1,206	5,085	23.7 23.1
California Navali	Rawaii Pacific College	4,790 902	4.071	22.2
California	Laney College	2,178	9,946	21.9
California	San Francisco State University	5,536	25,871	21.4 21.3
California	Los Angeles City College	3.116	14.857	21.0
California	Honolulu Community Collège Guam Community Collège Employment Training Office Un Community Collège Employment Training Office Un Community Collège University Of Hawaii At Hanoa Leeward Community Collège University Of Guam University Of Guam University Of Hawaii At Hilo Haui Community Collège Windward Community Collège Windward Community Collège City Collège Of San Francisco Hestbrook Collège Chaminade University Of Honolulu Mission Collège Brigham Young University Llawaii Campus University Of California-Irvine Polytechnic University California State University Los Angèles Hawaii Pacific Collège Laney Collège San Francisco State University Evergreen Valley Collège Los Angèles City Collège University Of California-Berkeley Cooper Union	6,229	31,463	19.8
New York	Los Angeles City College University Of California-Berkeley Cooper Union San Jose State University City College Of Chicago-Truman College Itt Technical Institute Of West Covina University Of California-San Francisco	509 3,606 1,206 4,790 902 2,178 5,536 1,516 3,116 6,229 209 4,917	7,124 14,857 31,463 1,056 26,507 15,497 790	19.8 18.5
Illinois	City College Of Chicago-Truman College	2,827	15,497	18.2
California	Itt Technical Institute Of West Covina	143	790	18.1
California California California	Cooper Union San Jose State University City College Of Chicago-Truman College Itt Technical Institute Of West Covina University Of California-San Francisco Skyline College University Of California-Los Angeles California State Polytechnic University Pomona College Of Alexada	1 372	790 3,608 7,719 34,418	17.8 17.8
California California California	University Of California-Los Angeles	6,080	34,418	17.7
California	California State Polytechnic University Pomona	3,061	1/,6/9	1/.3
California California	COLLEGE OF VISCEIN	UU 1	5,147 12,278	17.1 16.7
Calitornia	De Anza College	2,049 4,028	12,278 24,349 33,586	16.5
California	California State University Long Beach	5,525	33,586 964	16.5
California California Washington	West Coast University California State University-Hayward	158 1,958	12.373	16.4 15.8
Washington	Seattle Central Community College	880	12,373 5,621	15.7
California California	Southwestern College University Of California-Davis	1,858 3,066	11,874 19,809	15.6 15.5
California	University Of California-Davis	2,452	15,912	15.4
California	Santa Clara University	1,186	7,742	15.3
California California	Pasadena City College Rancho Santiago College	3,033 3,154	20,067 21,514	15.1 14.7
California	El Camino College	3,693	25,752	14.3
California	University Of California-Riverside	815	5,726	14.2
California California	University Of Southern California Herritt College	4,227 771	30,831 5,626	13.7 13.7
California	California Institute Of Technology	248	1,814	13 🛴
California Illinois	San Jose City College	1,323 490	9,701 3,649	is.F 13.4
California	Devry Institute Of Technology Sacramento City College	1,784	13,297	13.4
California	Devry Institute Of Technology, Los Angeles	331	2,478	13.4
New York California	Barnard College Eastside Beauty College	284 655	2,162 5,007	13.1 13.1
California	Los Angeles Community Medical Center Sch Of Hurs	655	5,007	13.1
Hew York	Cuny City College	1,649	12,782	12.9
California Washington	California State University Fullerton Seattle Community College South Campus	3,127 559	24,277 4,351	12.9 12.8
California	Glendale Community College	1,450	11,302	12.8
California California	Ohlone College	1,000 1,574	7,805	12.8
California	Los Angeles Training Technical College Oxnard College	655	12,407 5,178	12.7 12.6
California	Kensington University	164	1,301	12.6

(continue)



	INSTITUTIONAL NAME	ASIAN	TOTAL	PERCENT
New York	Technology Career Institutes	249	1,979	12.6
Oregon	Pacific University	160 1,063	1,275 8,546	12.5 12.4
California California	Los Angeles Harbor College Fresno Metropolitan Regional Occupational Ctr Prog	207	1,680	12.3
California	Chabot College	2,452	19.902	12.3
Texas	University Of Houston Downtown	893	7,255 14,734	12.3 12.1
California Minnesota	San Joaquin Delta College Saint Paul Technical Vocational Institute	1,789 229	14,734	12.1
Massachusetts	Bunker Hill Community College	831	6,885	12.1
New York	Luny Bernard Baruch College	1,932	16,126	12.0
California California	Contra Costa College San Francisco, U Of	839 5 94	7,007 4, 976	12.0 11.9
California	San Diego Hiramar College	528	4,433	11.9
Minnesota	Anoka Area Vocational Technical Institute	178	1,505	11.8
California	Pacific,University Of The Wellesley College	660 266	5,599 2,257	11.8 11.8
Massachusetts California	Occidental College	195	1,668	11.7
Washington	University Of Washington	3 .92 0	33,674	11.6
California	Golden West College	1,750 96 1	15,078 8,293	11.6 11.6
California California	Solano County Cc East Los Angeles Occupational Center	441	3,837	11.5
California	Lome Linda University	525	4,569	11.5
California	Northrop University	147	1,298	11.3
California California	The Fashion Institute Of Design And Merchandising College Of San Mateo	201 1,562	1,298 1,783 13,872 20,720 12,321	11.3 11.3
California	Long Beach City College	2,322	20.720	11.2
California	Cypress College		12,321	11.1
California	California State University Dominguez Hills	788 349	7,327	10.8
New Jersey California	Stevens Institute Of Technology California State University Northridge	3,177	3,260 29,880	
California	Pacific Western University	367	3,500	10.5
Missouri	Devry Institute Of Technology	171	1,633	10.5
California	Santa Honica College	1,835 2,612	17,747 25,330	10.3 10.3
Illinois California	University Of Illinois At Chicago Chapman College	213	2,071	10.3
California	Cerritos College	1,835	18,274	10.0
New Jersey Massachusetts	New Jersey Institute Technology	757 238	7,589	10.0
massacnusetts Illinois	Radcliffe College Illinois Institute Of Technology	278 620	2,799 6,291	9.9 9.9
Illinois	City College Of Chicago-Loop College	865	8,832	9.8
New York	Suny At Stony Brook Main Campus	1.420	14,527	9.8
Washington California	North Seattle Community College	603 795	6,177	9.8 9.3
California	University Of California-Santa Cruz Honterey Peninsula College	596	8,589 6,501	9.2
California	Orange Coast College	2,067	22,552	9.2
Maryland	Hontgomery College Of Takoma Park	354	3,902	9.1
California California	California State University-Sacramento Golden Gate University	2,145 875	23,673 9,675	9.1 9.0
New York	Cornell University-Endowed Colleges	1.011	11,181	9.0
California	San Diego Mesa College	1,626	17,990	9.0
California California	Fullerton College	1,496 1,210	16,708	9.0 8.9
California	Foothill College San Diego City College	1,100	13,565 12,407	8.9
California	Los Ang Valley College	1,599	18,178	8.8
California	Hartnell College	564 1,623	6,429 18,513	8.8
California Haw York	Los Angeles Pierce College New York University	2,766	18,513 31,665	8.8 8.7
Hew York	Fashion Institute Of Technology	1,027	11,774	8.7
New York	Pratt Institute	309	3,550	8.7
California New York	Biola University Columbia University Main Division	238 1,506	2,758 17,574	8.6 8.6
Pennsylvania	Bryn Hawr College	152	1,794	8.5
Texas	Houston Baptist University	213	2,621	8.1
New York New York	Cuny Queensborough Community College	990	12,195	8.1
California	Cuny Queens College West Valley College	1,303 1,077	16,134 13,415	8.1 8.0
California	Vista College	240	3,013	8.0
Texas	University Of Houston-University Park	2,213	28,164	7.9
Maryland California	Montgomery College Of Rockville Stanford University	1,015 1,097	12,922 14,037	7.9 7.8
California	California Polytechnic State Univ-San Luis Obispo	1,237	15,875	7.8
Massachusetts	Massachusetts Institute Of Technology	758	9,757	7.8
California New York	University Of California-Santa Barbara Cuny New York City Technical College	1,390 834	18.003 10,810	7.7 7.7
New Jersey	Hudson County Community College	241	3,175	7.6
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	INSTITUTIONAL NAME	ASIAN	TOTAL	PERCENT
California	San Deigo State University	2,657	35,010	7.6
Texas	Houston Community College	1,959	26,002	7.5 7.5
New York	Cuny Hunter College	1,469	19,581	7.5
Texas Illinois	Laredo Junior College City College Of Chicago-Wright College	303 667	4,107 9,020	7.4 7.4
Texas	Devry Institute Of Technology		2,327	7.3
Illinois	Northeastern Illinois University	773 912	10,638	7.3
New York	Curv Roro Of Manhattan Community College	912	12,580	7.2
Texas	University Of Texas Health Science Center	193	2,664	7.2
Colorado	Community College Ut Denver	193 247 2,397 743 540	2,327 10,638 12,580 2,664 3,453 33,682 10,859	7.3 7.3 7.2 7.2 7.2 7.1
Virginia California	Northern Virginia Community College	743	10.859	6.8
Washington	Coastline Community College Highline Community College	540	10,859 7,898 6,521 14,625 6,441	6.8
Washington	Renton Vocational-Technical Institute	540 445 994	6,521	6.8 6.8
New York	Cuny Brooklyn College	994	14,525	6.8
California	Loyola Marymount University	436	6,441 9,267 9,970 38,639 11,747 19,494 6,827	6.8
Maryland Illinois	University Of Maryland Baltimore County Campus University Of Chicago	670	9,207	6.7 6.7
Maryland	University Of Maryland College Park Campus	2.591	38.639	6.7
New York	Suny Agricultural And Technical Farmingdale Col	786	11,747	6.7
Oregon .	Portland Community College	1,302	19,494	6.7
New York	Rensselaer Poly Institute	451	6,827	6.6
New York Illinois	Cuny La Guardia Community College Northwestern University	514 1,059 2,230	7,791	6.6 6.6
New Jersey	Rutgers University New Brunswick	2 230	33,969	6.6
Washington	Bellevue Community College	543	8.280	6.6
Rhode Island	Brown University	477	7,357	6.5
Texas	University Of Texas At Arlington	1,507	23,247	6.5
Washington	Seattle University	281	4,348	6.5
Wisconsin California	Western Wisconsin Technical Institute Mount San Antonio College	1 200	4,500 20,200	6.4 6.4
New York	Cuny York College	270	4.278	6.3
Arizona	Devry Institute Of Technology	195	3,106	6.3
California	California State University Fresno	1,113	17,756	6.3
California	Rio Hondo College	762	7,791 16,226 33,969 8,280 7,357 23,247 4,348 4,500 20,290 4,278 3,106 17,756 12,357 6,371 11,456 6,603 18,992 2,284 8,553 7,855	6.2
New Jersey	Princeton University	392	0,3/1	6.2
New York Washington	Pace University-New York Shoreline Community College	704 405	6 603	6.1 6.1
California	Biable Valley College	1.163	18.992	6.1
Massachusetts	Smith College	173	2,884	6.0
California	West Los Angeles College	510	8,553	6.0
California Illinois	Cosumnes River College	468	7,855	6.0
California	Loyola University Of Chicago University Of Laverne	820 266	13,906	5.9 5.9
Illinois	Oakton Community College	626	4,528 10,804 15,640 8,589	5.8
Oregon	Portland State University	906	15,640	5.8
California	Citrus College	492	8,589	5.7
California	National University	735	12,8/3	5./
New Jersey Virginia	Middlesex County College George Mason University	591 996	10,445	5.7 5.6
Texas	University Of Texas At Dallas	412	17,652 7,324	5.6
Washington	Tacoma Community College	239	4,294	5.6
Haryland	University Of Maryland University College	689	12,531	5.5
California	Fresno City College	803	14,653	5.5
Maryland New Jersey	University Of Maryland Baltimore Professional Schs Rutgers University Newark Campus	249 522	4,563	5.5
California	American River College	1,037	9,611 19,265	5.4 5.4
Massachusetts	Harvard University	1,276	23,730	5.4
Connecticut	Yale University	578	10,799	5.4
Kansas	Wichita Area Vocational Technical School	400	7,482	5.3
Illinois Haryland	College Of Du Page Johns Hopkins University	1,232 615	23,155	5.3
Illinois	University Of Illinois Urbana Campus	2,072	11,606 39,274	5.3 5.3
Texas	Richland College	874	12,908	5.2
New York	New School For Social Research	340	6,571	5.2
Texas	Rice University	208	4,020	5.2
California Washington	Pepperdine University Pierce College	350	5,830	5.1
Missouri	Washington University	388 525	7,691 10,481	5.0 5.0
Illinois	Depaul University	656	13,132	5.0
Hew Jersey	Jersey City State College	351	7,037	5.0
			-	

Source: U.S. Department of Education, Center for Education Statistics, Integrated Postsecondary Education Data System, "Fail Enrollment, 1986 Survey"



Table 7.--Parcentages of 2- and 4-year college entrants who had persisted, transferred, completed short-term programs or withdraw, by selected students characteristics: February 1982.

	1	· year col	llege	2-year college					
Characteristics	Persister	Transfer	Completer/ Transfer withdrawer b/		Transfer	Completer/ withdrawer b.			
All students	75	15	10	59	16	26			
Racial/ethnic group:									
Wispenic	66	17	17	65	11	24			
Black	71	14	15	61	15	24			
White	75	15	9	57	16	27			
Asian American	86 c/	12	2	70	21	9			
American Indian	81	11	9	61	21	18			

a/ Percentages are based on those individuals who entered college before June 1981.

Source: Two years After High School: A Capsule Description of 1980 Seniors. Center for Education statistics, 1984.



b/ Students who had completed short-term programs (i.e., completers) and students who had left school without completing programs (i.e., withdrawers) were not differentiated in this table because the information needed for so doing was not available in the HSEB first follow-up survey.
and does differ significantly from the rate of whites.

c/ The apparently higher persistence of Asian Americans is based on a small sample of Asian Americans and does not differ significantly from the rate of whites.

Table 8.--Education attainment for 1980 high school graduates, by race/ethnicity: 1986

Type of degree or award	Asian American	White	 Hispanic 	Black
License/Certificate	19%	15%	13%	19%
Associate degree	21	19	22	16
Nachelor's degree	20	12	5	6
Any degree or award	59	46	40	41

Source: High School and Beyond Third Follow-up. Center for Education Statistics.



Table 9. -- Associate degrees conferred by ell institutions of higher education, by rece/ethnicity, by major field, and by level of degree: 1984-85

Major field and	U.S.	Totel*		Pa.ific	Wh! Non-Hi	te spanic	Ble Non-Hi	ck spanic	Hisps	nic		Indien/
level of degree	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Associate degrees, total	423,416	100.0	9,914	100.0	355,343	100.0	35,799	100.0	19,407	100.0	2,953	100.0
Agribusiness end Agriculturel Products	4,011	0.9	24	0.2	3,815	1.1	99	0.3	49	0.3	24	0.8
Agriculturel Sciences	1,274	0.3	4	0.0	1,210	0.3	12	0.0	32	0.2	16	0.5
Allied Heelth	25,076	5.9	381	3.8	21,559	6.1	2,001	5.6	994	5.1	141	4.8
rchitecture end Environmental Design	1,155	0.3	27	0.3	1,028	0.3	46	0.1	50	0.3	4	0.1
ree and Ethnic Studies	10	0.0	0	0.0	3	0.0	1	0.0	1	0.0	5	0.2
usiness end Management	46,396	11.0	753	7.6	39,552	11.1	4,075	11.4	1,672	8.6	344	11.6
usiness end Office	53,688	12.7	1,421	14.3	43 376	12.2	5,845	16.3	2,673	13.8	373	12.6
ommunications	1,630	0.4	15	0.2	1,413	0.4	138	0.4	59	0.3	5	0.2
Ommunications Technologies	2,184	0.5	17	0.2	1,893	0.5	197	0.6	71	0.4	6	0.2
omputer and Information Systems	11,570	2.7	447	4.5	9,728	2.7	908	2.5	435	2.2	52	1.8
onstruction Tredes	2,209	0.5	101	1.0	1,825	0.5	147	0.4	117	0.6	19	0.6
onsumer, Personal, end Misc. Services	750	0.2	17	0.2	622	0.2	90	0.3	18	0.1	3	0.1
ducetion	6,948	1.6	291	2.9	5,264	1.5	653	1.8	639	3.3	101	3.4
ngineering	2,687	0.6	184	1.9	2,260	0.6	148	0.4	84	0.4	11	0.4
ngineering and Releted Technologies	45,723	10.8	1,546	15.6	39,041	11.0	3,198	4.9	1,677	8.6	261	8.8
preign Languages	340	0.1	8	0.1	269	0.1	29	0.1	34	0.2	0	0.0
salth Sciences	40,412	9.5	465	4.7	36,160	10.2	2,577	7.2	979	5.0	231	7.8
ome Economics	880	0.2	20	0.2	638	0.2	167	0.5	50	0.3	5	0.2
IV	1,937	0.5	29	0.3	1,697	0.5	128	0.4	76	0.4	7	0.2
itters	505	0.1	2	0.0	424	0.1	49	0.1	25	0.1	5	0.2
iberel/General Studies	99,664	23.5	2,290	23.1	81,838	23.0	8,696	24.3	6,063	31.2	777	26.3
ibrery and Archivel Sciences	108	0.0	3	0.0	97	0.0	6	0.0	2	0.0	0	0.0
ife Sciences	832	0.2	31	0.3	662	0.2	93	0.3	38	0.2	8	0.3
arketing end Distribution	14,127	3.3	233	2.4	11,342	3.2	1,710	4.8	766	3.9	76	2.6
······································	654	0.2	63	0.6	525	0.1	24	0.1	38	0.2	4	0.1
echenics end Trades	7,798	1.8	378	3.8	6,499	1.8	526	1.5	332	1.7	63	2.1
ilitery Technologies	23	0.0	0	0.0	15	0.0	8	0.0	0	0.0	0	0.0
ulti/Ynterdisiplinery Studies	7,499	1.8	118	1.2	6,757	1.9	358	1.0	228	1.2	38	1.3
orks and Recreation	682	0.2	8	0.1	586	0.2	67	0.2	16	0.1	5	0.2
nilosophy end Religion	103	0.0	0	0.0	93	0.0	·6	0.0	4	0.0	0	0.0
nysicel Sciences	891	0.2	51	0.5	734	0.2	48	0.1	50	0.3	8	0.3
recision Production	8,158	1.9	458	4.6	6,882	1.9	429	1.2	330	1.7	59	2.0
rotective Services	11,814	2.8	122	1.2	9,786	2.8	1,175	3.3	647	3.3	84	2.8
ychology	807	0.2	8	0.1	680	0.2	65	0.2	43	0.2	11	0.4
ublic Affairs	2,044	0.5	36	0.4	1,483	0.4	374	1.0	121	0.6	30	1.0
enewable Natural Resources	958	0.2	0	0.0	928	0.3	6	0.0	11	0.1	13	0.4
cience Technologies	1,079	0.3	20	0.2	931	0.3	61	0.2	61	0.3	6	0.2
ciel Sciences	2,027	0.5	39	0.4	1,387	0.4	341	1.0	225	1.2	35	1.2
heology	667	0.2	5	0.1	600	0.2	31	0.1	39	0.2	1	0.0
ranaportation and Materiel Moving	1,453	0.3	20	٥. ١	1,271	0.4	89	0.2	66	0.3	7	0.2
isuel and Performing Arts	4,538	1.1	129	1.3	3,832	1.1	316	0.9	204	1.1	57	1.9
ocational Home Economica	8,105	1.9	150	1.5	6,638	1.9	862	2.4	397	2.0	58	2.0

^{*}Total number of degrees excludes non-resident sliens and the race unknown category.

SOURCE: U.S. Department of Education, Center for E-ucation Statistics, Higher Education and General Information Survey (HEGIS), Degrees and Other Formal Awards Conferred between 7/1/84 and 6/30/85, tabulations from final file with imputations for racial/ethnic nonresponse.



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Table 10.--Bachelor's decrees conferred by all institutions of higher education, by rece/ethnicity, by major field, and by level of degree: 1984-85

	v.s.	Total*		Pacific inder	Whi Non-Hi	te spanic	Bl a Non-Hi	ck spealc	Hisps	nic		Indien/
Mejor field end level of degree	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		Percent
	!				l							
Bachelor's degrees, total	939,094	100.0	25,395	100.0	826,106	100.0	57,473	100.0	25,874	100.0	4,246	100.0
gribueinese and Agriculturel Products	5,509	0.6	80	0.3	5,197	0.6	151	0.3	65	0.3	16	0.4
griculturel Sciences	8,299	0.9	122	0.5	7,814	0.9	192	0.3	138	0.5	33	0.8
llied Heelth	13,809	1.5	286	1.1	12,368	1.5	754	1.3	335	1.3	66	1.6
rchitecture and Environmental Design	8,645	0.9	300	1.2	7,647	0.9	328	0.6	335	1.3	35	0.8
ree and Ethnic Studies	2,779	0.3	134	0.5	2,242	0.3	219	0.4	168	0.6	16	0.4
usinees and Hanegement	216,120	23.0	5,199	20.5	190,249	23.0	14,157	24.6	5,616	21 7	899	21.2
usinees end Office	3,920	0.4	47	0.2	3,148	0.4	612	1.1	98	0.4	15	0.4
ommunications	39,325	4.2	547	2.2	34,790	4.2	2,961	5.2	869	3.4	152	
Demunications Technologies	1,585	0.2	17	0.1	1,360	0.2	174	0.3	31	0.1		3.6
omputer end Information Systems	36,473	3.9	2,044	8.0	31,321	3.8	2,143	3.7	8 26		3	0.1
Onstruction Trades	13	0.0	-,-	0.0	71,321	0.0	2,143	0.0	920	3.2	139	3.3
onsumer, Personel, and Hisc. Services	100	0.0	i	0.0	94	0.0	3	0.0	_	0.0	3	0.1
ducetion	86,773	9.2	770	3.0	77,531		-		1	0.0	0	0.0
ngineering	69,497	7.4	4,482	17.6	60,992	9.4	5,456	9.5	2,533	9.8	483	11.4
Mgineering and Related Technologies	17,499	1.9	525	2.1	15,313	7.4 1.9	2,039 1,103	3.5 1.9	1,775 458	6.9 1.8	209 100	4.9
oreign Lengueges	9,558	1.0										
selth Sciences	48,661		210	0.8	8,214	1.0	312	0.5	799	3.1	23	0.5
one Economics	-	5.2	1,024	4.0	43,133	5.2	3,082	5.4	1,215	4.7	207	4.9
IV	14,100	1.5	295	1.2	12,608	1.5	900	1.6	233	0.9	64	1.5
ittere	1,127	0.1	28	0.1	966	0.1	85	0.1	44	0.2	4	0.1
beral/General Studies	33,342	3.6	477	1.9	30,470	3.7	1,598	2.8	665	2.6	132	3.1
brery end Archivel Sciences	17,377	1.9	342	1.3	14,693	1.8	1,489	2.6	763	2.9	90	2.1
Ife Sciences	190	0.0	1	0.0	173	0.0	16	0.0	0	0.0	0	0.0
erketing and Dist thution	37,204	4.0	1,950	7.7	3 1 ,897	3.9	2,045	3.6	1,241	4.8	161	3.8
sthematics	3,740	0.4	27	0.1	3,424	0.4	226	0.4	56	0.2	7	0.2
schanics and Trades	14,124	2.5	880	3.5	12,162	1.5	766	1.3	257	1.0	59	1.4
llitary Sciences	156	0.0	6	0.0	126	0.0	14	0.0	9	0.0	1	0.0
•	298	0.0	3	0.0	284	0.0	4	0.0	7	0.0	ō	0.0
olti/Interdisiplinary Studies	15,409	1.6	494	1.9	13,518	1.6	899	1.6	396	1.5	102	2.4
arks and Recreation	4,552	0.5	59	0.2	4,221	0.5	100	0.3				
illosophy and Raligion	6,276	0.7	108	0.4	5,733		199		58	0.2	15	0.4
ysical Sciences	22,644	2.4	763	3.0	•	0.7	250	0.4	156	0.6	29	0.7
ecision Production	269	0.0	703		20,540	2.5	827	1.4	416	1.6	98	2.3
otective Services	12,217	1.3	124	0.0	233	0.0	14	0.0	13	0.1	2	0.0
ychology	38,980	4.2		0.5	9,427	1.1	1,926	3.4	676	2.6	64	1.5
blic Affeirs	11,558	–	830	3.3	33,951	4.1	2,667	4.6	1, 3 31	5.1	201	4.7
neveble Natural Resources	-	1.2	127	0.5	8,991	1.1	1,904	3.3	420	1.6	116	2.7
ience Technologies	3,548	0.4	43	0.2	3,418	9.4	27	0.0	39	0.2	21	0.5
ciai Sciences	123	0.0	0	0.0	120	0.0	2	0.0	1	0.0	0	0.0
eology	88,544	9.4	2,034	8.0	77,117	9.3	6,100	10.6	2,846	11.0	447	10.5
ensportation and Material Moving	5,683	0.6	80	0.3	5,269	0.6	195	0.3	119	0.5	20	0.5
suel and Parforming Arts	1,832	0.2	15	0.1	1,701	0.2	49	0.1	60	0 2	7	0.2
Cartonal Home Property	36,134	3.8	902	3.6	32,712	4.0	1,529	2.7	793	3.1	198	4.7
Ocational Home Economics	1,102	0.1	12	0.0	1,016	0.1	52	0.1	13	0.1	1 9	0.2

^{*}Total number of degrees excludes non-resident eliens end the race unknown category.

SOURCE: U.S. Department of Education, Center for Education Statistics, Higher Education end General Information Survey (HEGIS), Degrees and Other Formal Awards Conferred between 7/1/84 and 6/30/85, tabulations from final file with imputations for racial/ethnic nonresponse.



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Table 11. -- Master's degrees conferred by all institutions of higher education, by race/ethnicity, by major field, and by level of degree: 1984-85

Major field and level of degree	" 6	Totals	Asien/Pacific Islander		White Non-Hispanic		Black		Bisps			Indian/
	U.S. Totel*		Islander		wort-urshaurc		Non-Bispanic		- arsba		Alaskan Native	
	Number	Percent	Husber	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Master's degrees, total	253,469	100.0	7,782	100.0	223,628	100.0	13,939	100.0	6,864	100.0	1,256	100.0
Agribusiness end Agriculturel Products	576	0.2	17	0.2	520	0.2	25	0.2	14	0.2	0	0.0
Agriculturel Sciences	1,570	0.6	49	0.6	1,434	0.6	44	0.3	39	0.6	4	0.3
Allied Heelth	2,742	1.1	49	0.6	2,473	1.1	166	1.2	48	0.7	6	0.5
rchitecture and Environmental Design	2,620	1.0	116	1.5	2,278	1.0	123	0.9	93	1.4	10	0.1
rea end Ethnic Studies	659	0.3	48	0.6	508	3.2	41	0.3	54	0.8		0.6
usiness and Management	60,729	24.0	2,066	26.5	54,623	24.4	2,597	18.6	172	17.1	271	21.6
dusiness and Office	13	0.0	0	0.0	7	0.0	4	0.0	2	0.0	0	0.0
ommunications	2,997	1.2	44	0.6	2,699	1.2	175	1.3	68	1.0	11	0.9
ommunications Technologies	147	0.1	3	0.0	133	0.1	8	0.1	3	0.0	0	0.0
omputer and Information Systems	5,233	2.1	615	7.9	4,303	1.9	180	1.3	94	1.4	41	3.3
onstruction Trades	22	0.0	0	0.0	21	0.0	1	0.0	0	0.0	0	0.0
ducetion	72 902	28.8	801	10.3	63,302	28.3	5,812	41.7	2,519	36.7	468	37.3
ngineering	14,451	5.7	1,551	19.9	12,186	5.4	330	2.4	337	4.9	47	3.7
ingineering and Related Technologies	449	0.2	22	0.3	393	0.2	29	0.2	3	0.0	2	0.2
oreign Langueges	1,455	0.6	28	0.4	1,222	0.5	26	0.2	174	2.5	5	0.4
ealth Sciences	13,475	5.3	427	5.5	12,092	5.4	653	4.7	248	3.6	5 5	4.4
ome Economics	2,090	0.8	57	0.7	1,868	0.8	115	0.8	39	0.6	11	0.9
av	1,359	0.5	47	0.6	1,209	0.5	61	0.4	39	0.6	3	0.2
etters	5,243	2.1	109	1.4	4,869	2.2	144	1.0	99	1.4	22	1.4
iberal/General Studies	1,112	0.4	13	0.2	1,020	0.5	38	0.3	35	0.5	6	0.5
ibrery and Archival Sciences	3,706	1.5	71	0.9	3,398	1.5	172	1.2	53	0.8	12	1.0
.ife Sciences	4,536	1.8	179	2.3	4,079	1.8	151	1.1	109	1.6	18	1.4
arketing end Distribution	38	0.0	4	0.1	33	0.0	0	0.0	1	0.0	0	0.0
fathematics	2,146	0.8	164	2.1	1,873	0.8	53	0.4	49	0.7	7	0.6
dilitery Sciences	48	0.0	0	0.0	42	0.0	4	0.0	2	0.0	0	0.0
fulti/Interdisiplinary Studies	2,168	0.9	36	0.5	1,984	0.9	88	0.6	50	0.7	10	0.8
arks and Recreation	5 15	0.2	4	0.1	487	0.2	18	0.1	5	0.1	1	0.1
hilosophy and Religion	1,023	0.4	28	0.4	947	0.4	27	0.2	19	0.3	2	0.2
hysical Sciences	4,563	1.8	213	2.7	4,133	1.8	89	0.6	197	1.6	21	1.7
recision Production	1	0.0	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0
rotestive Services	1,190	0.5	8	0.1	988	0.4	159	1.1	32	0.5	3	0.2
sychology	8,083	3.2	129	1.7	7,218	3.2	426	3.1	273	4.0	37	2.9
Public Affairs	14,435	5.7	257	3.3	12,119	5.4	1,406	10.1	568	8.3	85	6.8
enewable Netural Resources	939	0.4	9	0.1	911	٥.¥	6	0.0	11	0.2	2	0.2
cience Technologies	12	0.0	0	0.0	12	0.0	0	0.0	0	0.0	ō	0.0
ocial Sciences	8,398	3.3	328	4.2	7,333	3.3	422	3.0	272	4.0	43	3.4
heology	3,548	1 4	59	0.8	3,329	1.5	93	0.7	62	0.9	5	0.4
ransportation and Materiel Moving	286	0.1	2	0.0	255	0.1	17	0.1	12	0.2	0	0.0
isual and Performing Arts	7,888	3.1	228	2.9	7,233	3.2	229	1.6	158	2.3	40	3.2
ocational Home Economics	102	0.0	1	0.0	93	0.0	7	0.1	1	0.0	٥	0.0

^{*}Total number of degrees excludes non-resident aliens and the race unknown category.

SOURCE: U.S. Department of Education, Center for Education Statistics, Higher Education and General Information Survey (HEGIS), Degrees and Other Formal Awards Conferred between 7/1/84 and 6/30/85, tabulations from final file with imputations for racial/ethnic nonresponse.



Table 12. -- Doctor's dagrees conferred by all institutions of higher education, by race/ethnicity, by major field, and by level of degrae: 1984-85

Major field and level of degree	U.S. Total*		Asian/Pacific Islander		White Non-Hispanic		Black Mon-Hispanic		Hispanic		American Indian/ Alaskan Mative	
	Doctor's dagrees, total	26,990	100.9	1,106	100.0	23,934	100.0	1,154	100.0	677	100.0	119
gribusiness and Agriculturel Products	146	0.5	18	1.6	111	0.5	10	0.9	:	0.9	1	0.8
gricultural Sciences	581	2.2	38	3.4	519	2.2	11	1.0	12	1.8	1	0.8
llied Haalth	56	0.2	4	0.4	47	0.2	3	0.3	1	0.1	1	0.
chitecture and Environmental Design	63	0.2	4	0.4	53	0.2	5	0.4	1	0.1	0	0.0
rea and Ethnic Studies	124	0.5	7	0.6	105	0.4	3	n.3	9	1.3	0	0.0
usiness and Hanagement	644	2.4	35	3.2	587	2.5	14	1.2	4	0.6	4	3.4
communications .	180	0.7	1	0.1	160	0.7	18	1.6	1	0.1	0	0.0
mmunications Technologies	4	0.0	0	0.0	4	0.0	0	0.0	0	0.0	0	0.0
Deputer and Information Systems	170	0.6	14	1.3	150	0.6	3	0.3	2	0.3	1	0.8
ducation	6,434	23.8	84	7.6	5,615	23.5	521	45.1	163	24.1	51	42.9
ngineering	1,768	6.6	263	23.8	1,370	5.7	40	3.5	88	13.0	7	5.9
ngineering and Releted Technologies	8	0.0	0	0.0	7	0.0	0	0.0	1	0.1	0	0.0
oreign Languages	363	1.3	6	0.5	305	1.3	9	0.8	41	6.1	2	1.7
sith Sciences	977	3.6	49	4.4	877	3.7	30	2.6	15	2.2	6	5.0
ome Economics	234	0.9	5	0.5	214	0.9	8	0.7	7	1.0	0	0.0
ev .	72	0.3	0	0.0	68	0.3	3	0.3	1	0.1	0	0.0
itters	1,075	4.0	19	1.7	1,015	4.2	24	2.1	13	1.9	4	3.4
beral/General Studias	50	0.2	1	0.1	47	0.2	1	0.1	0	0.0	1	0.8
ibrary and Archival Sciences	70	0.3	6	0.5	55	0.2	8	0.7	1	0.1	0	0.0
ife Sciences	2,978	11.0	129	11.7	2,725	11.4	53	4.6	67	9.9	4	3.4
arketing and Distribution	2	0.0	0	0.0	2	0.0	0	0.0	0	0.0	0	0.0
thematics	437	1.6	36	3.3	372	1.6	7	0.6	22	3.2	0	0.0
ulti/Interdisiplinary Studies	231	0.9	13	1.2	204	0.9	6	0.5	8	1.2	0	0.0
arks and Recreation	28	0.1	0	0.0	24	0.1	4	0.3	0	0.0	0	0.0
nilosophy and Religion	419	1.6	12	1.1	393	1.6	9	0.8	5	0.7	0	0.0
ysical Sciences	2,688	10.0	178	16.1	2,420	10.1	35	3.0	43	6.4	15	10.1
otective Services	32	0.1	1	0.1	28	0.1	1	0.1	2	0.3	0	0.0
ychology	2,771	10.3	51	4.6	2,544	10.6	113	9.8	58	8.6	5	4.2
ublic Affairs	339	1.3	9	0.8	283	1.2	35	3.0	9	1.3	3	2.5
enewable Natural Rasources	165	0.6	1	0.1	160	0.7	3	0.3	0	0.0	1	0.8
cience Technologies	12	0.0	1	0.1	11	0.0	0	0.0	0	0.0	0	0.0
ocial Sciences	2,231	8.3	67	6.1	1,969	8.2	1:2	9.7	73	10.8	10	8.4
eology	1,009	3.7	41	3.7	903	3.8	50	4.3	12	1.8	3	2.5
isusl and Performing Arts	624	2.3	13	1.2	582	2.4	15	1.3	12	1.8	2	1.7
ocational Home Economics	5	0.0	0	0.0	5	0.0	0	0.0	0	0.0	0	0.0

^{*}Total number of degrees excludes non-resident aliens and the race unknown category.



SOURCE: U.S. Department of Education, Center for Education Statistics, Higher Education and General Information Survey (HEGIS), Degrees and Other Formal Awards Conferred between 7/1/84 and 6/30/85, tabulations from final file with imputations for racial/ethnic nonresponse.

Table 13.--First-professional degrees conferred by all institutions of higher education, by rece/ethnicity, by major field, and by sevel of degree: 1984-85

Major field and level of degram	U.S. Total®		Asian/Pacific Islander		White Non-Hispanic		Black Non-Hispanic		Hispanic		American Indian/ Alaskan Native	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
First-professional degrees, total	70,196	100.0	1,816	100.0	63,219	100.0	3,029	100.0	1,884	100.0	248	100.0
Chiropractic	2,584	3.7	31	1.7	2,483	3.9	22	0.7	42	2.2	6	2.4
Dentistry, general	4,648	6.6	289	15.9	4,028	6.4	177	5.8	123	6.5	31	12.5
Lav	35,904	51.1	588	32.4	32,637	51.6	1,561	51.5	1,019	54.1	99	39.9
Medicine, general	14,796	21.1	583	32.1	12.915	20.4	730	24.1	479	25.4	89	35.9
Optometry	1,100	1.6	77	4.2	979	1.5	14	0.5	28	1.5	2	0.8
Osteopathic Medicine	1,486	2.1	31	1.7	1,400	2.2	29	1.0	18	1.0	8	3.2
Pharmacy	595	0.8	96	5.3	456	0.7	30	1.0	12	0.6	,	0.4
Podiatry or Podiatric Medicine	579	0.8	15	0.8	517	0.8	35	1.2	10	0.5	2	0.8
Theological Studies	6,288	9.0	86	4.7	5,684	9.0	395	13.0	119	6.3	ī	1.6
Veterinary Hedicine	2,168	3.1	20	1.1	2,072	3.3	36	1.2	34	1.8	6	2.4
Other, totel	48	0.1	0	0.0	48	0.1	0	0.0	0	0.0	0	0.0

^{*}Total number of degrees excludes non-resident aliens and the race unknown category.



SOURCE: U.S. opertment of Education, Center for Education Statistics, Higher Education and General Information Survey (HEGIS), Degrees and Other Formal Awards Conferred between 7/1/84 and 6/30/85, t. bulations from final file with imputations for racial/ethnic nonresponse.